


# Lakewood Elementary Code of Conduct

## Student Language

**Lakewood Elementary**  **CODE of CONDUCT** **Belief Statement** **SOOKE SCHOOLS 62**

**RESPECT**  
 LOOKS GO LIKE:  
 • RESPONSIBILITY for personal learning, personal belongings, school property and community.  
 • INCLUSIVENESS for ALL individual differences, gender, culture.  
 • POLITENESS  
 • ACTIVE LISTENING SKILLS  
 • Appropriate and safe USE of TECHNOLOGY and EQUIPMENT

**CARING**  
 LOOKS GO LIKE:  
 • KINDNESS  
 • Encouragement  
 • COOPERATION  
 • HONESTY  
 • Helpfulness

**SAFETY**  
 LOOKS GO LIKE:  
 • FOLLOWING RULES and EXPECTATIONS

**ECOWARRIORS**  
 LOOKS GO LIKE:  
 • KEEPERS of the EARTH  
 • REDUCING  
 • REUSING  
 • RECYCLING

**SOUNDS LIKE:**  
 \* SUPPORTIVE PHRASES and QUESTIONS  
 \* RECOGNITION  
 \* MANNERS  
 \* APPROPRIATE VOICE TONE  
 \* KIND WORDS  
 \* COMPLIMENTS

**FEELS:**  
 ♥ COMPASSIONATE  
 ♥ RESPONSIBLE  
 ♥ SECURE  
 ♥ ACCEPTING  
 ♥ THOUGHTFUL  
 ♥ PROUD  
 ♥ INCLUSIVE  
 ♥ MATURE

**AT LAKEWOOD ELEMENTARY, WE THINK before WE ACT, FOLLOW EXPECTATIONS, MAKE GOOD CHOICES and ARE RESPONSIBLE in EVERY WAY.**

**Problem Solving Questions**

- ? What happened?
- ? How do you feel about what happened?
- ? Who has been affected by what you have done? In what ways?
- ? What is a better plan for next time?
- ? How are you going to make this right with others involved?

## Respecting People

### Looks Like:

- **Using:** eye contact, safe hands and safe body, inside voices
- **Being:** Generous, friendly, kind, responsible for your learning, a role model, a good sport
- **Awareness of:** emotions, tone of voice, body language
- **Following** directions
- **Waiting** for your turn to speak
- **Respecting** others learning environments, privacy
- **Taking** turns
- **Standing** up for others
- **Walking** around two people that are talking
- **Participating** in all activities and being creative
- **Considering** others when playing sports
- **Tolerance** - treating others how you want to be treated



### Sounds Like:

- Laughter
- Hey that's not ok, stop that
- Hey, that game isn't respectful.
- **Using:** Please and thank you, I'm Sorry
- Thank you for helping me with my homework,
- How are you today, Good morning, How are you feeling, Can I help you?
- **Thinking** before you speak
- **Being** honest
- Thanks for...
- Great job on your work...

## Respecting Property

### Looks Like:

- **Cleaning** up spills
- **Putting** away personal and school items (classroom and locker)
- **Being** respectful of other people's belongings, neighbours' property, school property, responsible in the washroom
- **Using** equipment responsibly
- **Asking** before borrowing
- **Taking** care of library books and textbooks
- **Tidying** shelves
- Graffiti-free school community



### Sounds Like:

- Could I borrow your...
- Could I have a turn please
- Please be gentle with my stuff
- Please stop digging holes
- How would you feel if I did that
- Please take care of .....
- Thanks for returning my...
- Thanks for not kicking the basketballs



## Caring

### Looks Like:

- **Smiling**
- **Filling** buckets
- **Being:** there for your friend when they need it, kind to our neighbours
- **Walking** around two people that are talking
- **Bringing** injured students to office
- **Using** sportsmanship
- **Reporting** to adult if someone is hurt

### Sounds Like:

- I have felts that you can use
- Your turn
- **Complimenting** each other
- Are you ok?
- Would you like to play?
- How can I help you?
- Would you like to pick the game?
- Let me help you?
- Do you want to share?
- Are you ok?
- Can I hand out or help out in any way?
- Do you need any help?
- Do you want to play with us?
- Did you get a new shirt?, I like it.
- Is that a new.....? I like it.
- I enjoy your company
- You have a big heart
- That is a nice drawing
- Did you get your hair done?, I like it.

# Safety

## Looks Like:

- Rocks staying on the ground
- **Using:** Safe hands, Stranger Danger, Sign in and Sign Out procedures
- Staying on playground
- Taking turns, care of each other
- **Walking** in the halls *and* on outside stairs
- **Following:** rules, safety rules during Emergency Drills
- **Finding** a Peer Helper or an Adult
- **Helping** others, younger students
- **Controlling** temper



## Sounds Like:

- Watch where you are going
- Be careful
- It's not safe there
- Let's stick together
- Please don't go up there, you could hurt yourself
- Watch where you step
- Can you help me?
- Please stop
- Use anger mountain
- Excuse me
- Leave the rocks on the ground
- Hey, that game isn't safe.
- **Thanks for...** walking in the hall, not throwing the ball when I was walking by, cleaning up so I didn't slip
- Using your **W.I.T.S.**

# Eco Warriors

## Looks Like:

- **Litter-less Lunches**
- **Picking** up litter
- **Recycling** paper juice boxes and cans
- **Turning:** out lights and electrical devices when not being used, off taps
- **Walking** and **riding** bikes to and from school
- **Respecting** trees, plants, insects and animals
- **Reducing** paper use in the classroom and washroom
- **Unwrapping** snacks before leaving

## Sounds Like:

- Remember to pick up your garbage
- Let's reuse that
- Please don't litter
- Let's pick up garbage, pick up 10 items
- Can you please stop ripping up grass
- You dropped your garbage, please pick it up
- Let's clean up the school
- Hey, please don't hang off the trees, be kind to them
- Wow, you're doing a great job cleaning up
- You are great at keeping our ecosystem clean



# Problem Solving Questions

